UG HSCDSE 1753 (2)

CHILD RIGHTS AND GENDER EMPOWERMENT
(CREDITS: THEORY-4, PRACTICAL-2)

Unit 1 Understanding Child Rights

- Meaning of Child Rights and Convention on Child Rights.
- Social exclusion and inclusion in relation to children.
- Demographic profile of the child in India

Unit 2 Children in Difficult circumstances

- Street children
- Child Abuse
- Child Trafficking
- Children in conflict with law
- Laws and policies

Unit 3 Conceptualizing Gender

- Defining terms - sex, gender, masculinity, femininity.
- Socialisation for gender- gender roles, gender stereotypes.
- Perspectives on feminism.

Unit 4 Gender Empowerment

- Issues and concerns related to girls and women in India.
- Media and gender.
- Laws and policies for girls and women in India.

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PRACTICAL

Unit 1:

- Administration of behaviour disorder checklist or scale to find out the behaviour problems in children living in orphanages and implementation of activities aimed at improving the behaviour of children.

- Programme planning for child rights and its implementation for creating awareness to the group.

Unit II

- Programme planning on right of women and its implementation for creating awareness to the group.

- Visit to any NGO and assessing its contribution and working (Action Aid).

RECOMMENDED READINGS:

- Agarwal, A. & Rao, B.V. (2007). Education of Disabled Children. New Delhi: Eastern Book Corporation.

- Agnes, F. (1999). Law and Gender Inequality: The politics of Women's Rights in India. Oxford University Press.

- Bajpai, A. (2006). Child Rights in India: Law, Policy and Practice. Oxford University Press.

- Kishwar, M. (1999). Off the Beaten Track: Rethinking Gender Justice for Indian Women. New Delhi: Oxford University Press.

- Satyarthi, K. and Zutshi, B. (Ed) (2006). Globalization, Development and Child Rights. New Delhi: Shipra Publication.

- Saikia, N. (2008). Indian women: A socio-legal perspective. New Delhi: Serials Publication.