

Syllabus for B.A. 1st year (Semester-I)

Subject: Education

Effective from Academic Session-2015

Educational Sociology

Unit-I Educational Sociology & Culture

- a) **Concept of Education**
- b) **Meaning and Scope of Sociology & Educational Sociology**
- c) **Meaning, Definitions and Components of Culture**
- d) **Relationship of Culture with Education.**

Unit-II Social Change

- a) **Meaning and Definitions**
- b) **Factors: Economic, Social and Political**
- c) **Education and Social Change (Education as an Agent, Instrument & Effect of Social change)**

Unit-III Social System

- a) **Concept of Social System**
- b) **Education as a sub-system**
- c) **Kinship as a sub-system and Relationship between Education & Kinship**

Unit-IV Social Problems – Consequences & Remedies

- a) **Poverty**
- b) **Illiteracy**
- c) **Child Labour**
- d) **Drug Abuse**
- e) **Gender Discrimination.**

References:

- 1 **Bhat, M. S.** Educational Sociology APH Publishing House New Delhi (2012)
- 2 **Bhatt, B. D & Sharma, S. R.** Sociology of Education Kasnisha Publishing House
- 3 **Giddens, A.** Sociology Wiley India Pvt. Ltd.
- 4 **Haralambos, M.** Sociology: Themes and Perspectives
- 5 **Khan, M. A. & Bhat, S.A** Basics in Education Delpreet Publishing House New Delhi (2013)
- 6 **Maclver, R. M. & Page, C. H** Society: An introductory Analysis Macmillan India Limited
- 7 **Mattoo, M. I** Foundation of Education,

Syllabus for B.A. 1st year (Semester-II)

Subject: Education

Effective from Academic Session-2015

Educational Psychology

Unit-I Theories of Learning

- e) Concept of Learning
- f) Trial and Error Theory – Thorndike
- g) Conditioning Theory – Pavlov
- h) Insightful Learning – Kohler et.al.

Unit-II Intelligence

- d) Concept of Intelligence & I.Q.
- e) Theories of Intelligence – Two factor theory (Spearman)
 - Multi factor theory (Thorndike)
 - Group factor theory (Thurstone)
- f) Detailed description of the following tests
 - Simon – Binet Scale (Verbal test)
 - Cattell's Culture – Fair Test (Non-verbal test)
 - Bhatia Battery Test (Performance test)

Unit-III Personality

- d) Meaning and Definitions
- e) Theories of Personality:
 - Type Theory – Sheldon & Jung
 - Trait Theory – Allport
 - Self Theory – Carl Rogers.

Unit-IV Adolescence & Mental Health

- f) Psychological characteristics & Problems of Adolescents
- g) Role of Education in solving problems of Adolescents
- h) Concept, Causes & Symptoms of Mal-Adjustment
- i) Adjustment Mechanism – Rationalization, sublimation, compensation.

Note for Paper Setter:

The paper setter shall set a mixed type of question paper as under:

- i) Eight very short answer questions, two from each unit (8.x2= 16marks)
- ii) Four short answer questions, one from each unit (4x8= 32marks)
- iii) Four long answer type questions, one from each unit.(2x16= 32marks)

B.A. 2nd year - Education (2016)

3rd Semester

Educational Philosophy

(Max. Marks 80)

Unit-I Philosophy & Education:

- a) Meaning of Philosophy its relation with Science & Religion
- b) Branches of Philosophy - (Epistemology, Axiology, Ontology)
- c) Relationship between Philosophy and Education.

Unit-II Idealism

- a) Underlying Assumption of Idealism as a school of Philosophy
- b) Aims of Education
- c) Curriculum
- d) Methods of Teaching
- e) Concept of freedom and discipline.
- f) Role of Teacher

Unit-III Pragmatism

- a) Underlying Assumption of Pragmatism as a school of Philosophy
- b) Aims of Education
- c) Curriculum
- d) Methods of Teaching
- e) Concept of freedom and discipline.
- f) Role of Teacher

Unit-IV Educational thought of the following

- a) John Dewy
- b) Allama Iqbal
- c) Gandhi, M. K
- d) Tagore
- e) Maulana Abul Kalam Azad.

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- iii) Four long answer type questions, one from each unit.(2x16= 32marks)

References:

- 1 Brubacher, J. S. Modern Philosophies of Education Tokyo: McGraw Hill Book Company, Inc.
- 2 Butter, J. D Four Philosophies and their practice in Education and Religion New York and London: Harper and Row.

1. Paper Setter - 2022 - 2023 5/1/22

4th Semester Development of Education System in India (Max. Marks 80)

Unit-I Education in Ancient and Medieval India

- a) Vedic Education – Salient features, Aims, Process of Education and Curriculum
- b) Buddhist Education – Salient features, Aims, Process of Education and Curriculum
- c) Muslim Education - Salient features, Aims, Process of Education and Curriculum

Unit-II Education in British India - I

- a) Macaulay's Minutes (1835)
- b) Wood's Despatch (1854)
- c) Indian Education Commission (1882)

Unit-III Education in British India - II

- a) Sadler Commission Report (1917-19)
- b) Wardha Scheme (1937)
- c) Sargent Report (1944)

Unit-IV Educational in Post Independence Era

- a) Radha Krishnan Commission (1948-49)
- b) Mudaliar Commission (1952-53)
- c) Kothari Commission (1964-66)
- d) National Policy on Education, NPE (1986) & Programme of Action (POA).

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References:

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|---|--------------------------|--|
| 1 | Aggarwal, A. K. | Development of Education System in India Anmol Publication Pvt. Ltd. |
| 2 | Altekar, A. S. | Education in Ancient India, New Delhi, Motilal Banarsidass |
| 3 | Ganie, M. Y. & Bhat, S.A | Development of Educational System in India, Dilpreet Publishing House New Delhi (2012) |

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7.7 2023 - 2024 - 2017

5th Semester Issues & Trends in Contemporary Indian Education-I (Compulsory)
(Max. Marks 80)

Unit-I Secondary Education

- a) Objectives
- b) Present status of Secondary Education Institutions
- c) Vocationalization of Secondary Education and its remedial measures.
- d) Rashtriya Madymik Shiksha Abhiyan (RMSA)

Unit-II Higher Education

- a) Objectives
- b) Present Status of Higher Education Institution
- c) Problems of quality control and finances and remedial measures
- d) Private initiative in Higher Education
- e) Rashtriya Uchchatar Shiksha Abiyan (RUSA)

Unit-III Women's Education

- a) Need and importance
- b) Problems of women's Education and their remedies
- c) Role of education in empowerment of Women

Unit-IV Value Education & Environmental Education

- a) Need importance and development of human values
- b) Education for Human rights
- c) Nature Meaning and importance of Environmental Education
- d) Programmes of Environmental Education.

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- ii) Four short answer questions, one from each unit (4x8= 32marks)
- iii) Four long answer type questions, one from each unit.(2x16= 32marks)

References:

- 1 Aggarwal, A. K. Development of Education System in India Anmol Publication Pvt. Ltd.
- 2 Bhatt, B. D. Modern Indian Education Planning and Development Kanishka Publishers, Distributors.
- 3 Chand, J. Value Education Anshah Publishing House

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6th Semester Issues & Trends in Contemporary Indian Education-II (Optional)
(Max. Marks 80)

Unit-I Adult Education and Distance Education

- a) Concept, Need and importance of Adult Education and Life Long Learning
- b) National Literacy Mission (NLM) & total literacy campaign (TLC)
- c) Meaning, Need and Importance of Open and Distance Learning (ODL)
- d) Salient features of Distance Education
- e) Open University System.

Unit-II Exceptional Children

- a) Gifted – concept, identification and Education of the Gifted
- b) Mentally retarded – concept, identification and Education
- c) Delinquent – concept, identification & Education
- d) Concept of Inclusive Education

Unit-III Guidance and Counselling

- a) Concept and Principles of Guidance
- b) Types of Guidance: Educational, Vocational and Personal
- c) Need and Importance of Guidance at Secondary Level
- d) Concept and Elements of Counselling

Unit-IV Statistics in Education

- a) Relative Measures: Concept & Computations of Percentiles & Percentile Rank standard scores:
- b) Bivariate correlation: Meaning and computation of correlation by Rank Difference Method & Product Moment Method (Raw score only).

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- iii) Four long answer type questions, one from each unit.(2x16= 32marks)

References:

- 1 Aggarwal, R. Education Vocational Guidance & Counselling Principles, Techniques and Programmes Shipra Publications
- 2 Basu, N. Adult Education: Trends & Strategies Modern Book Pub., New Delhi.
- 3 Garret, H.E. Statistics in Psychology and Education Surjeet Publications

