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## **Guideline for Student registration on ABC portal India**

## Preamble

The education system anywhere in the globe is always evolving in nature and has to keep itself abreast with the changing complex environmental conditions. The pace of adaptability of the system would determine a Nation's well-being. A vibrant and flexible educational system is a sure bet against all odds that a nation could face in the contemporary world. The delayed response of the system can take the Nation to medieval days. Against this importance of the need to keep the educational system in vibrancy, the Government of India constituted under the Chairmanship of Great Educationist and Scientist Dr K. Kasturirangan. The Committee, after an exhaustive examination of the existing educational system and of the need to adapt to the changing condition of Young India aspiring for greater skills and knowledge, produced a voluminous Document known as "The New Education Policy - 2020."

The NEP-2020 is based on the principle that education must develop not only cognitive capacities - both the 'foundational capacities' of literacy and numeracy and 'higher-order' cognitive capacities, such as critical thinking and problem solving - but also social, ethical, and emotional capacities and dispositions. In a broader way, NEP envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower.

The J&K UT Government took the initiative of implementing the New Education Policy (NEP) - 2020 in right earnest as University Grants Commission (UGC), New Delhi directed all States and the respective Central and State Universities to implement the Policy.

The NEP-2020 envisages a student centric educational system with an opportunity to learn multiple courses and programmes and provides a comparable and globally competitive educational system. It transforms the existing Higher Educational System into creative, innovative and research oriented system. In addition to the traditional and time-tested system of continuing with the 3-year educational programme, the NEP provides an opportunity to the young minds to move up the ladder of knowledge stream by entering into the Honors and Research qualifications. The under-graduate four-year programme create a better avenue for higher-degree study at Master's / Ph.D. level and also demonstrate to prospective employers a higher capacity for independent learning and research, along with enhanced problem-solving,

critical thinking, independent learning and communication.

The Cluster University Srinagar, an educational base of 5 -Years since its inception in the 2016 and has taken lead in the introduction of various 5 -Year Integrated and Honors programmes. Cluster University is committed for latching all contemporary changes and developments which are student-centric and society-growth oriented. The NEP-2020 needs the whole-hearted co-operation and support of galaxy of academia and educationist. Hence, the University constituted a Committee under the Chairmanship of Hon'ble Vice Chancellor **Prof. Qayyum Husain** to frame regulations for all undergraduate programmes under the umbrella of NEP-2020. One of the components of these regulations is Academic Bank of Credits which is discussed as:

### **Overview About Academic Bank of Credits:**

Government of India, Under National Education Policy-2020, intends to enable students across the nation with the “Academic Bank of Credits” (ABC) system for fulfilling their thirst for knowledge by providing academic flexibility to pick and modify their educational paths, link diverse disciplines, and; assist them in acquiring the proper foundations and building blocks for their ambitions. The “Academic Bank of Credits” (ABC) is an educational digital platform created to facilitate students’ seamless mobility between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers, and credit redemption in order to promote distributed and flexible teaching and learning. The ABC platform will provide students with the opportunity to register for a unique ABC ID, an interactive dashboard to see their credit accumulation, and options to begin a choice-based credit transfer mechanism. In addition, the student self-registration module will enable accurate identification of candidates who want to check and transfer their credits depending on their needs. The ABC platform allows for the development of numerous roles, such as creation of student and academic accounts, to arrange credit accumulation and exchange at various levels. The main objective of this documentation is to provide students and academic institutions with step-by-step instructions and to acquaint them with the registration procedure and all the functions of ABC application. In this direction there has been number of communications from

University Grants Commission vide letter Nos: University Grants Commission (Establishment and Operation of Academic Bank of Credits in Higher Educational Institutions Regulations, 2021 -Notification No. 14- 31/2018(CPPJI) dated 28th July, 2021- amended on 28th December, 2021 by UGC, UGC letter no.: - D.O. No. 14-31/2018 (CPP-II) Dated: - January 12, 2022 and UGC letter no. D.O.F. No. 1-1/2022 (ABC) Dated 13th May, 2022 to all HEIs to Register on ABC.

**The UGC Academic Bank of Credits has heralded a much-required change in the existing higher education system and will promote customised learning paths for students.**

The University Grants Commission's (UGC) Academic Bank of Credits has revolutionized the way we understand higher education in India. Bringing unprecedented democracy to learners, the ABC will create customised learning paths for students when leveraged properly.

**The National e-Governance Division (NeGD) of the Ministry of Electronics and Information Technology (MeitY) has created the Academic Bank of Credits (ABC) platform, which is based on the DigiLocker framework** and provides the ability for students to open Academic Accounts and for Higher Educational Institutions (HEIs) to sign up.

**DigiLocker** is a flagship initiative of the Ministry of Electronics & IT (MeitY) under the Digital India programme that provides access to authentic digital documents in a citizen's digital document wallet.

**Understanding Academic Bank of Credits:**

*The take a ways from the implementation of ABCs are multifold and their benefits alone make us understand why the Academic Bank of Credits is important to the Indian Education System.*

**Centralised Repository:** Akin to a bank account, the credit bank will be an online repository where students' academic credit, calculated on the basis of classwork and tutorials, will be stored. This will offer seamless student mobility between or within degree-granting Higher Education Institutions (HEIs) through a formal system of **credit recognition, credit accumulation, credit transfers, and credit redemption**. Credits deposited on the ABC platform will be **valid for a maximum of seven years or the duration specified for a given discipline. Once the certificate/degree is collected by the students, all the credits earned by them till then will be deleted** from their respective accounts.

**Customised Learning:** ABC offers learners greater choice and flexibility in choosing courses and institutions, allowing a liberal mix of educational programmes that are vocational, academic and more. A student can avail **multiple entry and exit options**

**in higher education institutions** and opt for a tailor-made degree. They can choose to study one course a year in one institution and switch to another one the next year.

**Supports Student Mobility:** Reduces time commitment, which lowers the risk of student dropout and improves social mobility for economically disadvantaged students. Because students don't have to start over from scratch, higher education is more approachable and appealing. If students do not or are unable to complete the entire program of study, they can track their progress toward their qualifications and reward the learning that has been completed. This can boost confidence and encourage further learning.

**Collaborative Processes:** ABC can promote and facilitate inter-institutional partnerships, thereby elevating quality in education.

**Promotes Employability:** Promotes the use of vocational courses, multi-disciplinary courses and multi-modal approaches which lead to better career decisions. The adaptability of academic programs will allow students to find employment after receiving any level of award and return as needed to upgrade their qualifications, reduce the dropout rate, and raise the Gross Enrolment Ratio (GER) in higher education.

**Diverse Options:** Students who are enrolled in the courses offered by National Schemes like SWAYAM, NPTEL, V-Lab shall also be considered for credit transfer and credit accumulation under this provision. Those admitted to skill courses from registered higher education institutions offering vocational degrees or diplomas or postgraduate diplomas or certificate programmes are also eligible for accrual and redemption of credits under ABC.

**EdTech Empowerment:** UGC encourages a Blended Teaching-Learning Model for the implementation of ABC. All the universities have to permit students who take courses on the Study Webs of Active Learning for Young Aspiring Minds (SWAYAM) platform to transfer those credits to their academic records. The Massive Open Online Courses (MOOCs) offered through the SWAYAM platform should be adopted and promoted by universities in order to maximise the benefits for students, according to the UGC. According to the rules governing the SWAYAM platform, an institution may permit SWAYAM to be used for up to 40% of all courses offered in a program during a semester.

### **HELP TIPS FOR STUDENT REGISTRATION:**

Students are advised to follow the following steps for creation of ABC Unique ID:

#### **Stage A : DigiLocker registration process**

- Go to the website at <https://www.nad.Digilocker.gov.in>
- Click on the icon **SIGN UP Option [CREATE YOUR DIGILOCKER ACCOUNT) BY PROVIDING NECESSARY DETAILS]** viz. your full name, DOB, gender, Aadhar

number, mobile number, create username and pin.

- Receive OTP on provided mobile number.
- After Verifying your OTP, your *DigiLocker* account is created.
- Download *DigiLocker* or you can already keep it downloaded from play store.
- Sign in to the *DigiLocker* as per your username and pin and check your profile.

### Stage B: Creation of ABC ID

Here is the complete process to make student registration and login at Academic Bank of Credit Website: -

**Step 1:** Go to the website at <https://www.abc.gov.in>

**Step 2:** Go to the “Account” section and click at the “Student” link.

**Step 3:** Then Sign up with *DigiLocker* and complete the ABC Scheme student registration process by providing the requisite details.

Now student can sign in to the *DigiLocker* and can download with his her ABC ID card from ABC console.

### Follow up for Students:

- Visit the ABC website [www.abc.gov.in](http://www.abc.gov.in) to understand the ABC Scheme completely.
- Read out the instructions and guidelines regarding registration process through Aadhar Number on DigiLocker.
- Download and install DigiLocker from the Google play store.
- All the academic credentials including credit courses and transcripts, certificates, degrees will be available on the institutional NAD portal and Digi-locker in future.

Sd/-

Controller Examinations