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**DRAFT REGULATIONS GOVERNING FOUR - YEAR UNDER
GRADUATE PROGRAMMES AS PER NEP-2020**

FOR

CLUSTER UNIVERSITY, SRINAGAR

Effective from 2022-23 & onwards

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Preamble

The education system anywhere in the globe is always evolving in nature and has to keep itself abreast with the changing complex environmental conditions. The pace of adaptability of the system would determine a Nation's well-being. A vibrant and flexible educational system is a sure bet against all odds that a nation could face in the contemporary world. The delayed response of the system can take the Nation to medieval days. Against this importance of the need to keep the educational system in vibrancy, the Government of India constituted under the Chairmanship of Great Educationist and Scientist Dr Kasturirangan. The Committee, after an exhaustive examination of the existing educational system and of the need to adapt to the changing condition of Young India aspiring for greater skills and knowledge, produced a voluminous Document known as 'The New Education Policy - 2020.'

The NEP-2020 is based on the principle that education must develop not only cognitive capacities - both the 'foundational capacities' of literacy and numeracy and 'higher-order' cognitive capacities, such as critical thinking and problem solving - but also social, ethical, and emotional capacities and dispositions. In a broader way, NEP envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower.

The J&K UT Government took the initiative of implementing the New Education Policy (NEP) - 2020 in right earnest as University Grants Commission UGC), New Delhi directed all States and the respective Central and State Universities to implement the Policy.

The NEP-2020 envisages a student centric educational system with an opportunity to learn multiple courses and programmes and provides a comparable and globally competitive educational system. It transforms the existing Higher Educational System into creative, innovative and research oriented system. In addition to the traditional and time-tested system of continuing with the 3-year educational programme, the NEP provides an opportunity to the young minds to move up the ladder of knowledge stream by entering into the Honors and Research qualifications. The under-graduate four-year programme create a better avenue for higher-degree study at Master's / Ph.D. level and also demonstrate to prospective employers a higher capacity for independent learning and research, along with enhanced problem-solving, critical thinking, independent learning and communication.

The Cluster University Srinagar, an educational base of 5 -Years since its inception in the 2016 and has taken lead in the introduction of various 5 -Year Integrated and Honors programmes. Cluster University is committed for latching all contemporary changes and developments which are student-centric and society-growth oriented. The NEP-2020 needs the whole-hearted co-operation and support

of galaxy of academia and educationist. Hence, the University constituted a Committee under the Chairmanship of Hon'ble Vice Chancellor Prof. Qayyum Husain to frame regulations for all undergraduate programmes under the umbrella of NEP-2020. These Regulations shall be known as Regulations Governing Under Graduate Programmes under NEP-2020 of Cluster University, Srinagar

The Salient Features of the Four Years Under Graduate Programmes

- a. It is a Choice Based Credit System under Semester Scheme.
- b. The programmes comprise of about 50% Discipline Specific Core Courses as Major subjects, 20% Discipline Specific Core Courses / Multi-Discipline Specific Courses as Minor courses, and remaining 30% Ability Enhancement Compulsory Courses, Skill Enhancement Courses along with Open Elective Courses.
- c. The relative importance of Courses of the study is measured in terms of credits.
- d. The programme permits horizontal mobility in course selections and vertical growth in the core courses.
- e. The students shall take part in value-based activities.
- f. The declaration of result is based on Aggregate Percentage of marks obtained and Cumulative Grade Point Average (CGPA) earned.
- g. The candidate has an option to exit after two , four and six semesters of the programme and shall be awarded Certificate, Diploma, and General Degree, respectively with a provision to reenter and complete the degree.
- h. There is a provision to transfer the credits earned by the candidate during transfer from one institution to other.
- i. The programme permits the consideration of credits earned from SWAYAM,MOOCS and other platforms recognized by the University.
- j. The Programme has special provisions for independent learners to earn additional credits from inter / intra disciplinary subjects apart from mandatory credits.

Definitions: In these Regulations, unless the context otherwise requires:

- i. "University" means Cluster University, Srinagar.
- ii. "College" means the Higher Education Institution affiliated to University.
- iii. "Programme" or "Programme of study" means a higher education programme pursued for a degree specified by the Commission under sub-section (3) of section 22 of the University Grants Commission Act, 1956 (3 of 1956).
- iv. "Discipline" means faculty viz. Arts, Social Science, Science, Commerce, Management, etc.

- v. "Course" means subject or papers having specified units which go to comprise a specified programme of study.
- vi. "Credit" means the standard methodology of calculating teaching hours of the course per week in the semester system.
- vii. "Candidate" means, a person seeking admission or appearing for examination to the Under Graduate Programme.
- viii. "Student" means a person admitted to, and pursuing, a specified credit-based course/programme of study in a higher education institution.
- ix. "BoS" means Board of Studies in the various courses.

1. TITLE AND COMMENCEMENT

- a. These regulations shall be called "Regulations Governing Four-Year Undergraduate Programmes as per NEP-2020" for the Cluster University, Srinagar.
- b. These Regulations shall come into effect from the academic year: 2022-23.

2. UNDER GRADUATE PROGRAMMES OFFERED (U. G. Degrees in Honors)

2.1: Faculties of Arts and Social Sciences.

- a. Bachelor of Arts (B.A.) and Social Sciences
- b. Any other Programme introduced by the University from time to time

2.2: Faculty of Science

- a. Bachelor of Science (B.Sc.)
- b. Bachelor of Computers Applications (B.C.A.)
- c. Bachelor of Home Science/Community Science
- d. Any other Programme introduced by the University from time to time

2.3: Faculty of Commerce and Management Studies

- a. Bachelor of Commerce (B.Com.)
- b. Bachelor of Business Administration (B.B.A.)
- c. Any other Programme introduced by the University from time to time

2.4: Faculty of Humanities and Languages

- a. Bachelor of Humanities
- b. Any other Programme introduced by the University from time to time

3. SEMESTER SYSTEM, DURATION OF THE PROGRAMMES, REQUIREMENTS AND OPTIONS:

- 3.1: All the under graduate degree programmes shall have eight semesters duration unless specified

otherwise.

3.2: Each academic year shall have two semesters; odd and even semesters.

3.3: Each semester shall have 16 weeks (06 days per week system) with 90 working days (excluding Sundays and other holidays).

3.4: The Programme shall have multiple exit option at the end of TWO/FOUR/SIX semesters (ONE, TWO or THREE academic years respectively) with the award of Certificate, Diploma and General Degree.

3.5: The candidate availing exit option shall reenter the programme at the beginning of any academic year to complete the degree with the prevailing syllabi.

3.6: All candidates shall be awarded Bachelor's degree with Honors on successful completion of EIGHT semesters (FOUR academic years) undergraduate programme.

4. **PROGRAMME STRUCTURE**

4.1: Each programme shall have three components, *Viz.*, i) Discipline Specific Core Courses (DSCC) ii) Elective Courses (EC) and iii) Ability Enhancement Courses (AEC), as given in **Annexures-1(A, B, C, D)** (Course means subject / paper).

a) **DSCC:** DSCC are Compulsory Core Courses of the programme.

b) **EC:** Elective Courses shall have three categories, *viz.*, Discipline Specific Core Elective (DSE) Courses, Open Elective Course (OEC) and Dissertation/ Research Project.

i. **DSE:** Elective courses offered under the core discipline of the study are Discipline Specific Core Elective (DSE).

ii. **Open Elective Course (OEC):** An elective course chosen from any other discipline/subject, with an intention to seek exposure beyond core discipline is called Open Elective Course in all the programmes.

The student shall select any one OEC in the given semester, other than his / her DSCC across the discipline from the **Annexure 2**.

iii. **Dissertation / Research Project:** An elective course designed to acquire special / advanced knowledge, such as supplement study / support study to a project work, and a candidate shall study such a course on his / her own, with an advisory support of a teacher / faculty member is called Dissertation / Research project.

c) **Ability Enhancement Courses (AEC):** The Ability Enhancement Courses (AEC) shall be of two kinds: i) Ability Enhancement Compulsory Courses (AECC) and ii) Skill Enhancement Courses (SEC).

- i. **Ability Enhancement Compulsory Courses (AECC):** Environmental Study, English and Modern Indian languages (MIL) / Modern European Language Communications (MEL) are AECCs. (**Annexure3**).

A Student shall study any language subject and English as MEL.

P.S.: 1) A deaf/spastic/mentally retarded/visually impaired/learning deficiency student shall be exempted from learning any one of the languages like English or MIL.

2) MIL means the languages mentioned in VIII Schedule of the Constitution of India.

- ii. **Skill Enhancement Courses (SEC):** These courses shall be chosen from a pool of courses designed to provide value-based and skill-based knowledge and should contain lab/hands-on training/ fieldwork (**Annexure4**).

d) Special provision for independent learners: Apart from the above mentioned structure of the programme, a student can study any number of courses from Open Elective

Courses (OEC) / SEC (**Annexure-2 /4**). The student shall have an option to study any number of courses from OEC from SWAYAM or similar platforms recognized by the University.

4.2: **DSCC: a.** Students of B.A. and B.Sc. shall choose any two DSCC from 1 to 4 semesters (**Annexure-5 A&B**). Among such two DSCCs, the student shall select one DSCC as Major and other as Minor course in 5th and 6th semesters. DSCC other than the discipline of the programme shall be considered as Minor and the DSCC belonging to the concerned discipline shall be considered as the Major course.

Illustration:

- i. **Case 1 in B.Sc.:** If the student opts Anthropology from Social Science Discipline as one DSCC and Chemistry from Science Discipline as another DSCC in 1 to 4 semesters, Anthropology shall be considered as Minor and Chemistry as Major in 5th and 6th semesters.
 - ii. **Case 2 in B.A.:** If the student opts Statistics from Science Discipline as one DSCC and Economics from Social Science Discipline as another DSCC in 1 to 4 semesters, Statistics shall be considered as Minor and Economics as Major in 5th and 6th semesters.
 - iii. Some of the courses are allowed as Minor courses only (**Annexure-5A & B**).
- b.** The student shall continue to study the previously opted Major course in 7th and 8th semesters.
 - c.** Once the DSCC is chosen, there shall not be any provision for change of DSCC.

d. For other programmes, Board of Studies (BoS) of the respective programmes shall decide the DSCCs.

4.3: Each course shall have two components i) Lecturing (L) and ii) Tutorial (T)/ Practical (P). Tutorial consists of participatory discussions, seminar presentations, desk work, etc. by the students of the respective courses.

P.S: There shall be no tutorial for Practical subjects and the courses having 2 credits.

4.4: **Credit system of the programme:** Each programme shall have **176 credits** as mentioned in the **Annexures- 1 (A, B, C & D)**. Credit means the unit by which a course is measured.

a) 1 hour lecture or 1 hour tutorial per week is equal to 1 credit and that of 2 hours practical is equal to 1 credit. Tutorial is not mandatory for all the courses. However, the concerned BoS shall decide the necessity for any Course.

b) Courses with 3 to 6 credits shall be evaluated for 100 marks and courses with less than 3 credits, including practical, shall be evaluated for 50 marks.

5. WORKLOAD FOR TEACHERS

5.1: Each theory session may have up to a maximum of 80 students, extendable to 90 students for B.A., B.Com. and B.Sc. programmes; up to a maximum of 40 students extendable to 50 students for other programmes irrespective of DSCC, DSE, SEC, OEC, Vocational and AECC in the class rooms.

5.2: For a practical batch, each 30 students shall have one teacher.

5.3: To determine a teacher's work load one hour theory/tutorial/practical class shall be considered equal to one hour work load.

6. ADMISSION PROCEDURE

6.1: Invitation of Applications:

a) The University shall issue a notification for admission to various UG Programmes soon after the announcement of 10+2 results of the feeding board of school of Education(JK BOSE).

b) Admissions shall be purely based on entrance merit cum or as per the norms of the university or as per the directions of the Government of JK UT from time to time.

c) Academic year normally commences in the month of March/April every year. The exact date for commencement of academic year shall be decided by the University.

d) Constituent/Affiliated colleges shall admit students for each programme not exceeding the approved intake. Prior approval from the University is mandatory in case the admissions exceed approved limit.

e) Admission for reserved category seats shall be governed by university/UT reservation policy.

6.2: **ELIGIBILITY:** A candidate who has passed 10+2 Examination conducted by BOSE or CBSE or equivalent examinations by any Other State or any other recognized Board / Department shall be eligible for admission to First Semester U.G. Programme.

a) For **B.Sc.** Programmes, a candidate who has passed 10+2 with Science or Diploma in Paramedical courses (not less than 2 year duration) shall be eligible for admission.

i. A candidate opting life science subjects like Botany, Zoology, Biotechnology, Genetics, Microbiology, Home Science, etc, as DSCC in the B.Sc. Programme must have studied Physics, Chemistry and Biology as pre-requisite subjects at the qualifying examination.

ii. A candidate opting subjects like Physics, Chemistry and Mathematics as DSCC must have studied Physics, Chemistry and Mathematics as pre-requisite subjects at the qualifying examination.

iii. A candidate opting Statistics as DSCC for B.Sc. degree must have studied Statistics or Mathematics as pre-requisite subject at the qualifying examination.

iv. A candidate opting subjects like Geology and Geography as DSCC must have studied at least two science subjects as pre-requisite subjects at the qualifying examination.

v. A student of diploma in paramedical course is eligible for Chemistry and any other Life Science subjects as DSCC

vi. For other B.Sc. degree programmes such conditions shall not apply.

b) For **B.C.A.** Programme, a candidate with 10+2 Science or Commerce with Mathematics / Business Mathematics / Accountancy / Computer Science/Information Technology or In 3-year Diploma with Computer Science / Information Science shall be eligible.

c) For **B.Com** Programme, a candidate with 10+2 Commerce/Science/ Arts related subjects shall be eligible.

d) **For B.A. /B.B.A. Programmes:** A candidate with 10+2 of any stream or 3-year Diploma Course with any subject shall be eligible.

6.3: Admission Eligibility and Promotion to next higher Semesters:

a) All U G. Programmes shall have carry over system up to 4th Semester. A candidate shall be only promoted from 4th to 5th Semester in case he/she has **not** a backlog of more than 50% credits of study in the 1st to 3rd semester end examinations, exclusive of any awaited re-evaluation result for determining the eligibility. Other admission/examination

requirements are:

- i. 75% attendance shall be mandatory for each semester and for each course to appear for semester-end examination. Further, 20% attendance shall be condoned for the students participating/involved in Co-curricular/Extra-Curricular activities like NCC/NSS/Sports/Cultural Activities/Study Tours/Field Work/Seminars, etc., with prior permission of the Principal of the College in writing.
- ii. Candidates with 75% attendance with completion of internal assessment but failing to appear for semester-end examination shall also be eligible to seek the admission for immediate higher semester.
- iii. Mere submission of application by the candidate to appear for examination without 75% attendance shall not be eligible for higher semester.
- iv. Candidates not submitting examination application forms but maintaining 75% attendance shall not be eligible for admission to higher semester.
- v. If the candidate appears for II semester end examination and discontinued for III semester and wishes to take admission for IV semester in future, such candidates shall not be allowed for IV semester. Such candidate shall again seek admission to III semester as per University schedule. This is also applicable to other odd semesters.
- vi. A candidate who does not satisfy the requirement of 75% attendance even in one Course (subject/paper) shall not be permitted to take the University examination of that semester and he/she shall seek re-admission to that Semester in a subsequent year as per University schedule.
- vii. **Eligibility for admission to Bachelor's Degree (Honors):** A candidate seeking admission to Bachelor's degree under (3+1) scheme in a specified field of learning is eligible to continue the 4th year (Honor's) programme subject to following conditions:
 - Availability of Honor's programme in the major subject in any constituent colleges
 - Shall have passed the three-year bachelor's degree with respective major subject with minimum CGPA of 7.5
 - Intake capacity fixed for that programme.
 - In case the number of candidates exceed the fixed quota, the promotion to 4th year (7th Semester) shall be based on academic overall academic merit of corresponding 3 year course.
- viii. There shall be a provision for carryover system from 7th to 8th semester, subject to the

fulfillment of 75% attendance in each Course and submitting the examination application form.

6.4: Medium of instruction:

The medium of instruction shall be English as decided by the concerned BoS.

6.5: Change of Programme:

Every U. G. Programme is specific in nature and hence, there shall not be any provision to change the programme.

6.6: Change of subject / DSCC

- a) The MIL/MEL subject studied by the Students in Ist semester shall be the same for all other semesters as per programme structure.
- b) The DSCC chosen for I semester for B.A. and B.Sc. shall remain same for all other semesters as per programme structure and hence, there shall not be any provision to change the DSCC.

6.7: Change of College/Transfer

- a) Candidate shall be permitted for change of college only for the odd semesters by seeking admission within the stipulated period mentioned in the admission notification with the due consent from both the colleges. There shall not be any provision for transfer/change of college for even semesters. Further, lower semester examination failure candidates are not eligible for transfer/change of college within the Cluster University's constituent/affiliated colleges.
- b) The same shall be applicable for the candidate seeking transfer from the colleges of other University within or outside the state or country by producing the eligibility certificate issued by Cluster University with the confirmation of similarity of the programmes with each other. Other conditions shall be same as in 6.7(a).
- c) Such transfer of admission shall be within the intake capacity of the respective class/ subject of the respective College.
- d) The Degree of 3 or 4 years shall be awarded from the University where the candidate has earned a minimum 50% of the credits prescribed for the programme.

7: Examination

7.1: The prescribed courses of 3 to 6 credits shall be evaluated for 100 marks and that of less than 3 credits, including practical, shall be evaluated for 50 marks. The project work / dissertation shall have 6 credits and be evaluated for 100 marks.

7.2: There shall be a continuous assessment of the student. For this purpose, semester

examination is divided into two components:

- i. Internal assessment - written examinations conducted by the College for 20% of maximum marks allotted for each Course; and
- ii. Semester-end written examination conducted by University after 16th week of the Commencement of semester for 80% of the maximum marks allotted for each Course.

7.3: **Internal assessment (IA) examinations:**

- i. **Theory Papers:** The College shall conduct Internal Assessment examination for theory subjects in the 8th week for 10% and 12th week for remaining 10% of maximum marks allotted for each Course. Duration of examination shall be 1 hour each.
- ii. **Practical:** The College shall conduct Internal Assessment examination for practical paper in the 14th week for 20% of maximum marks allotted for each Course. Duration of examination shall be 3 hours.
- iii. **Project work /dissertation:** The College shall conduct written Internal Assessment examination for Project work /dissertation in the 14th week for 20% of maximum marks allotted for each Project work /dissertation. Duration of examination shall be 1 hour.
- iv. The Course teacher shall display the marks on notice board within 4 days after Internal Assessment examination and allow the student for verification of Internal Assessment Booklet if he/she wishes. Grievances shall be solved by the Course teacher and in complicated cases by the Principal/ representative of Principal as per internal mechanism of the College.
- v. There shall not be any provision for improvement of Internal Assessment marks or for remaining absent. However, Internal Assessment exam shall be conducted for students who remained absent due to participation in the events related to **co-curricular / curricular activities** conducted by recognized organizations.
- vi. The College shall submit the Internal Assessment marks to the University if student satisfies 75% attendance in the semester and shall be eligible to appear for semester-end examination.

7.4: **Semester-end examination:**

The semester-end examination, for 80% of maximum marks allotted for each paper, shall be conducted by the University after 16th week of the commencement of the semester. The University shall conduct the semester-end examination for either odd or even semesters but not both simultaneously, unless otherwise specified.

- i. Duration of theory examination shall be 03 hours for 100 marks per Course (including Internal Assessment marks) having 3 to 6 credits.

- ii. Duration of theory examination shall be 1.5 hours for 50 marks Course (including Internal Assessment marks) having the credits of less than 3.
- iii. Duration of practical examination shall be 3 hours for 50 marks Course (including Internal Assessment marks) having the credits of less than 3.
- iv. Each BoS, in consultation with the concerned Faculty, shall decide the pattern of question paper for uniformity for all the core courses and elective courses.
- v. There shall be evaluation of theory papers as per the norms of university.
- vi. Practical/evaluation of project/dissertation work/Field Work assessment shall be conducted before the commencement of theory examination at the concerned colleges by two examiners; one from the same college as internal examiner and other from other colleges appointed by University as external examiner. There may be two external examiners but not two internal examiners to conduct the examination. A pair of examiners shall conduct practical examinations for two batches per day having a maximum of 30 students in each batch.

7.5: Passing criteria

- a) A candidate has to score 40% in each course including the Internal Assessment marks for passing the course, subject to the condition that:
 - i. There shall be no minimum marks or separate passing for the Internal Assessment examination. The candidate has to score minimum 40% in the semester-end examination (Ex. for 100 marks paper; 20 IA + 80 semester-end exam and hence, minimum 32 marks for semester-end exam required). If candidate scores 40% by cumulating marks from Internal Assessment and semester-end examination but fails to score 40% from the semester-end examination, such candidate shall be declared as fail.
 - ii. If the course is having both theory and practical, candidate has to pass both theory and practical independently. If the candidate fails in practical and passes in theory examination, such candidate shall reappear for practical examination only and vice versa.
 - iii. In all cases of failure in particular course, Internal Assessment marks shall be protected and carried forward; and the candidate need not reappear for Internal Assessment examinations in such cases.
- b) On successful scoring of minimum 40% in all courses, the candidate shall be declared pass in the programme in that semester.
- c) On successful scoring of minimum 40% in all courses and all the semesters, the candidate shall

be declared pass in the entire programme.

7.6: Percentage and Grading

- a) If P is the percentage of marks secured (Internal Assessment + semester end score) by the candidate in a course which is rounded off to the nearest integer, the grade point (GP) earned by the candidate in that course will be given as below:

Percentage (%)	Grade(GP)	Percentage (%)	Grade(GP)
Below 40	0 (Fail)	60-70	7
40-50	4	70-80	8
50-55	5	80-90	9
55-60	6	90-100	10

- b) A student's level of competence shall be categorized by grade point (GP), semester grade point Average (SGPA) and Cumulative Grade Point Average (CGPA) of the programme.
- c) **Semester Grade Point Average (SGPA):** The SGPA is a ratio of sum of the number of Credit Grade Points scored from all the courses (subject) of given semester to the total credits of such semester in which the candidate studied.
(Credit Grade Points of each course = Credits x GP)
- d) **Cumulative Grade Point Average (CGPA):** It is calculated as below for 6 semester programme:.

$$\{(Credit_1 \times SGPA_1) + (Credit_2 \times SGPA_2) + (Credit_3 \times SGPA_3) + (Credit_4 \times SGPA_4) + (Credit_5 \times SGPA_5) + (Credit_6 \times SGPA_6)\}$$

CGPA= Total credits of programme (sum of credits of all semesters)

Total credit grade points of all the courses(subjects) in the programme

Or CGPA= $\frac{\text{Total credit grade points of all the courses(subjects) in the programme}}{\text{Total credits of programme}}$

- e) After studying and passing, all the credits prescribed for the programme the degree shall be awarded with CGPA score after rounding off to second decimal and class distinguishing as second class, first class, and distinction along with grade letter as under.
- f) 40% of Credits earned on par with the conventional mode of the respective courses if any through SWAYAM and other recognized platforms shall be considered for calculation of SGPA / CGPA.
- g) Additional Credits with minimum 4 Grade points in each OEC/SEC earned by the independent

CGPA of the programme(Degree)	Class obtained	Grade Letter
10	Outstanding	O
9	Excellent	A+
8	Very Good	A
7	Good	B+
6	Above Average	B
5	Average	C
4	Pass	P
Less than 4.0	Fail/ Reappear	F

learner under the provision of Section 4.1(d) of these Regulations shall be considered for CGPA subject to candidate's consent for inclusion.

- h) Nevertheless, such students have to complete the mandatory credits of 48/96/136/176 (as mentioned in Annexure-1 A, B, C and D) with minimum Grade point =4 in each course to declare the result pass.

7.7. CRITERIA FOR AWARD OF DEGREE

On successful scoring of minimum 4 grade points in all courses of the programme, the Certificate/Diploma/Degree/Honors Degree shall be awarded for the candidates.

CLASSIFICATION OF SUCCESSFUL CANDIDATES: CLASSES AND GRADES

The results of successful candidates at the end of II, IV, VI and VIII semesters shall be classified on the basis of aggregate percentage of marks obtained in all the two, four, six or eight semesters and the aggregate or cumulative grade point average (CGPA) for award of:

- a) Certificate course for completion of first two semesters if the candidate wishes to exit.
- b) Diploma course for completion of first four semesters in the programme if the candidate wishes to exit.
- c) Bachelors degree on completion of first six semesters in the programme if the candidate wishes to exit.
- d) Bachelor degree with honors for completion of all the eight semesters of the programme.
- e) Nomenclature of the certificate, diploma, and degrees in different programmes is mentioned in Annexure-6.

The university shall issue the final grade card (Marks card) consisting of grade points along with marks of all courses successfully completed by the candidate at each stage the candidate wishes to

exit with SGPA for all the semesters, CGPA with grade letter of the entire programme and class obtained.

The degree (General / Honors) shall be awarded in the annual / special convocation. The degree certificate shall consist of CGPA of the programme and Class obtained.

7.8: Recounting, revaluation, challenge valuation, photo copying of answer papers

There shall be provision for recounting of marks, revaluation, challenge valuation and photo copying of answer papers. The University shall invite applications for such purpose immediately after announcing the results for every semester within 30 days after the declaration of results.

Gold medals.

The University Ranks and Gold-Medals shall be awarded to both the students of 3-year Degree and 4-year Honor Degree. A 4-year Honors Degree student shall be considered for the award of Rank and Gold Medal who complete the honors degree without a break. A student who exits at the end of 3-year and re-enters into the honors degree shall not be considered. The students who complete a 3-year degree without break in the examination including lateral entry from other college and does not continue the education anywhere in India shall be considered for the award of medals and ranks. However, this is not applicable for the award of classes like, second/first class/ distinction to the students.

Further, there shall not be any provision for rank and gold medal for the certificate and diploma candidates in the exit option.

7.10: Makeup Examination.

- a) There shall be no immediate make up examination for all semesters to the courses where candidate failed to score minimum 40% for semester end examination unless specified otherwise as in (c).
- b) However, such candidate shall appear for examination during the regular schedule of examination conducted by the University.
- c) There shall be a make up examination for the V and VI semesters (6 semesters programme) or VII and VIII semesters (8 semesters programme) immediately after declaring the final semester results of the programme.

8. Provision for improvement of the marks (Grade Point)

Improvement of the marks (Grade Point): There shall be a provision for candidates to reappear for the examination for the concerned course of theory papers only (subject) in which candidate wishes for improvement of his/ her grade point of SGPA in general and CGPA in total of the programme subject to the condition that:

- i. The candidate shall be eligible to reappear for improvement of grade points only after successfully passing the programme.
- ii. The candidate may opt for the examination for any number of courses (subject / paper) of the programme for improvement of grade point but not more than three times for each course (subject / paper) as per the prevailing syllabus of the examination conducted in the regular schedule of university examinations.
- iii. All such provisions are there within 04 years from successful completion of the programme, but not exceeding the period of 08 years of the duration of completion of the programme.
- iv. In all such cases grade points are considered if there is a progress in such improvements, otherwise original grade points shall be retained.
- v. No such candidates shall be eligible for the award of rank, gold medal, cash prize, etc.

9. Duration for completion of the U. G. Programme

There is no minimum duration for completion of the programme. However, the candidate has to write the examination based on existing syllabi at the time of appearing for examination.

10. REPEAL AND SAVINGS FOR UG PROGRAMMES

All the existing regulations governing various three / four years bachelor degree programmes in the disciplines of Arts, Social Sciences, Science, Commerce and Management under semester and non semester schemes or any ordinances or regulations or guidelines issued or adopted earlier by the university in this matter for constituent and affiliated colleges of Cluster University are hereby repealed.

However, the above regulations shall continue to be in force for the students who have been admitted to the degree programmes concerned before the enforcement of these new regulations.

Provided that the said repeal shall not affect the previous operation of the said regulations / ordinances or anything duly done or suffered there under or affect any right, liability or obligation acquired, accrued, or incurred under the said regulations.

11. Removal of Difficulties:

If any difficulty arises in giving effect to the provisions of these regulations, the Vice Chancellor may, by order, make such provisions not inconsistent with the Act, Statutes, Ordinances, or other regulations, as appears to be necessary or expedient to remove the difficulty. Every order made under this rule shall be subject to ratification by the appropriate university authorities.

	DSCC- A10	3+0+4	3+2=5	Res. Methodo logy	3+0+0	3									
	DSCC- A 11	3+0+2	3+1=4												
VIII	DSCC- A 12	3+0+2	3+1=4	DSE A4	3+0+0	3									
	DSCC- A 13	3+0+2	3+1=4	Research Project**		6									20
	DSCC- A 14	3+0+0	3+0=3												
Award of Bachelor of Arts Honours, B.A. (Hons.)/ Bachelor of Science Honours, B.Sc. (Hons) degree in a discipline etc. (176 credits)															176
**In lieu of the research Project, two additional elective papers/ Internship may be offered.															

* A and B are two core courses within or across the Disciplines for the Programme.

L+T+P= Lecturing in Theory + Tutorial + Practical Hours per Week (no tutorial for practical course).

Each DSE shall have at least two papers and student shall choose any one paper from each DSE.

Note: 1. Each DSCC/ DSE Shall have 45-60 hrs syllabus / semester for 100 marks in theory (80 Sem. End exam +20 IA Exam) and 52 hrs practical/sem for 50 marks(40 Sem. End exam +10 IA Exam).

2. MEL /MIL Shall have 45 hrs syllabus / semester for 100 marks in theory (80 Sem. End exam +20 IA Exam).

3. OEC/ Environmental Study / Disaster Management / SEC shall have 25-30 hrs syllabus / semester for 50 marks in theory /Practical (40 Sem. End exams +10 IA Exam).

Semester	Discipline Specific Core Courses (DSCC)			Elective Courses			Ability Enhancement Course									Total Credits		
				Discipline Specific Elective (DSE)/ Open Elective Course(OEC)			Skill Enhancement Course						Ability Enhancement Compulsory Course					
	Skill Based						Value Based											
	*Core Course	L+T+P	Credit	Course	L+T+P	Credit	Course	L+T+P	Credit	Course	L+T+P	Credit	Course	Instruction Hrs	Credit			
I	DSCC- A 1	3+0+0	3+0=3	OEC-1	2+0+0	2+0=2	SEC-1:	1+0+2	1+1=2	Health and Wellness/ Social & Emotional Learning	1+0+2	1+1=2	MIL-1	4	3+0=3	24		
	DSCC- A 2	3+0+0	3+0=3										MEL-1	4	3+0=3			
	DSCC- B 1	3+0+0	3+0=3															
	DSCC- B 2	3+0+0	3+0=3															
II	DSCC- A 3	3+0+0	3+0=3	OEC-2	2+0+0	2+0=2				Activity based course	1+0+2	1+1=2	MIL-2	4	3+0=3	24		
	DSCC- A 4	3+0+0	3+0=3										/MEL-2	4	3+0=3			
	DSCC- B 3	3+0+0	3+0=3										Environmental study	2	2+0=2			
	DSCC- B 4	3+0+0	3+0=3															
Exit option with Certificate (48 credits)																		
III	DSCC- A 5	3+1+0	3+1=4	OEC-3 Vocational-1	2+0+0 3+1+0	2+0=2 4	SEC-2:	1+0+2	1+1=2				MIL--3	4	3+0=3	24		
	DSCC- B 5	3+1+0	3+1=4										Disaster Management	2	2+0=2			
IV	DSCC- A 6	3+1+0	3+1=4	OEC-4 Vocational-2	2+0+0 3+1+0	2+0=2 4	SEC-3:	1+0+2	1+1=2	Activity based course	1+0+2	1+1=2	MIL-4	4	3+0=3		24	
													MEL-4	4	3+0=3			
Exit option with Diploma (96 credits)																		
Choose any one Discipline as Major, the other as the Minor: Ex A as Major																		
V	DSCC- A 7	3+1+0	3+1=4	DSE	3+0+0	3	SEC-4	1+0+2	1+1=2							20		
	DSCC- A 8	3+1+0	3+1=4	Vocational-3	3+0+0	3												
	DSCC- B 7	3+0+0	3+1=4															
VI	DSCC- A 9	3+1+0	3+1=4	DSE	3+0+0	3	SEC-5:	1+0+2	1+1=2							20		
	DSCC- A	3+1+0	3+1=4	Vocational														

	DSCC- B 8	3+1+0	3+1=4	nal-4	2+1+0	2+1=3										
	Exit option with Bachelor of Arts / Science, B.A. / B. Sc. Basic Degree (136 credits)															
VII	DSCC- A 11	3+1+0	3+1=4	DSE A3:	3+0+0	3										20
	DSCC- A 12	3+1+0	3+1=4	DSE A4:	3+0+0	3										
	DSCC- A 13	3+0+0	3+0=3	Res. Methodo logy	3+0+0	3										
VIII	DSCC- A 14	3+1+0	3+1=4	DSE A5:	3+0+0	3										20
	DSCC- A 15	3+1+0	3+1=4	Research Project**		6										
	DSCC- A 16	3+0+0	3+0=3													
	Award of Bachelor of Arts Honours, B.A. (Hons.)/ Bachelor of Science Honours, B.Sc. (Hons) degree in a discipline etc. (176 credits)															176
	**In lieu of the research Project, two additional elective papers/ Internship may be offered.															

* "A" and "B" are two core courses within or across the Disciplines for the Programme.

L+T+P= Lecturing in Theory + Tutorial + Practical Hours per Week (no tutorial for practical course).

Each DSE shall have at least two papers and student shall choose any one paper from each DSE.

Note: 1. Each DSCC/ DSE /Vocational Shall have 45-60 hrs syllabus / semester for 100 marks in theory (80 Sem. End exam +20 IA Exam) and

52 hrs practical/sem for 50 marks(40 Sem. End exam +10 IA Exam).

2. MEL /MIL Shall have 45 hrs syllabus / semester for 100 marks in theory (80 Sem. End exam +20 IA Exam).

3. OEC/ Environmental Study / Disaster Management / SEC shall have 25-30 hrs syllabus / semester for 50 marks in theory /
Practical (40 Sem. End exams +10 IA Exam).

Annexure: 1 C: B.Com. / B. B.A

Semester	Discipline Specific Core Courses (DSCC)			Elective Courses			Ability Enhancement Course									Total Credits		
				Discipline Specific Elective (DSE)/ Open Elective Course(OEC)			Skill Enhancement Course						Ability Enhancement Compulsory Course					
	Skill Based						Value Based											
	Core Course	L+T+P	Credit	Course	L+T+P	Credit	Course	L+T+P	Credit	Course	L+T+P	Credit	Course	Instruction Hrs	Credit			
I	DSCC- 1	3+1+0	3+1=4	OEC-1	2+0+0	2+0=2	SEC-1:	1+0+2	1+1=2	Health and Wellness/ Social & Emotional Learning	1+0+2	1+1=2	MIL-1	4	3+0=3	24		
	DSCC- 2	3+1+0	3+1=4										MEL-1	4	3+0=3			
	DSCC- 3	3+1+0	3+1=4															
II	DSCC- 4	3+1+0	3+1=4	OEC-2	2+0+0	2+0=2				Activity based course	1+0+2	1+1=2	MIL-2	4	3+0=3	24		
	DSCC- 5	3+1+0	3+1=4										MEL-2	4	3+0=3			
		3+1+0	3+1=4										Environmental study	2	2+0=2			
DSCC- 6	3+1+0	3+1=4																
Exit option with Certificate (48 credits)																		
III	DSCC- 7	3+1+0	3+1=4	OEC-3	2+0+0	2+0=2	SEC-2:	1+0+2	1+1=2				MIL -3	4	3+0=3	24		
	DSCC- 8	3+1+0	3+1=4										DSE 1	3+1+0	3+1=4		MEL-3	4
													Disaster Management	2	2+0=2			
IV	DSCC- 9	3+1+0	3+1=4	OEC-4	2+0+0	2+0=2	SEC-3:	1+0+2	1+1=2	Activity based course	1+0+2	1+1=2	MIL-4	4	3+0=3	24		
	DSCC-10	3+1+0	3+1=4										DSE 2	3+1+0	3+1=4		MEL-4	4
Exit option with Diploma (96 credits)																		
V	DSCC-11	3+1+0	3+1=4	DSE 3	3+0+0	3	SEC-4	1+0+2	1+1=2							20		
	DSCC-12	3+1+0	3+1=4	Vocational-1	3+0+0	3												
	DSCC-13	3+1+0	3+1=4															
VI	DSCC-14	3+1+0	3+1=4	DSE4	3+0+0	3	SEC-5:									20		
	DSCC-15	3+1+0	3+1=4															
	DSCC-16	3+1+0	3+1=4	Vocational-2	3+0+0	3							2+0+2	2+0=2				
Exit option with Bachelor of Commerce, Business Management, Computer Applications Degree3,etc (136 credits)																		

VII	DSCC-17	3+1+0	3+1=4	DSE5	3+0+0	3													20	
	DSCC-18	3+1+0	3+1=4	DSE 6	3+0+0	3														
	DSCC-19	3+0+0	3+0=3	Res. Methodo logy	3+0+0	3														
VIII	DSCC-20	3+1+0	3+1=4	DSE 7	3+0+0	3													20	
	DSCC-21	3+1+0	3+1=4	DSE 8	3+0+0	3														
				Research Project**		6														
Award of Bachelor of Commerce (Hons), Business Management (Hons), Computer Applications (Hons) degree in a discipline (176 credits)																			176	
**In lieu of the research Project, two additional elective papers/ Internship may be offered.																				

L+T+P= Lecturing in Theory + Tutorial + Practical Hours per Week (no tutorial for practical course).

* Each DSE shall have at least two papers and student shall choose any one paper from each DSE.

Note: 1. Each DSCC/ DSE /Vocational Shall have 45hrs syllabus / semester for 100 marks in theory (80 Sem. End exam +20 IA Exam) and 52 hrs practical/sem for 50 marks(40 Sem. End exam +10 IA Exam).

2. MEL /MIL Shall have 45 hrs syllabus / semester for 100 marks in theory (80 Sem. End exam +20 IA Exam).

3. OEC/ Environmental Study / Disaster Management / SEC shall have 25-30 hrs syllabus / semester for 50 marks in theory / Practical (40 Sem. End exams +10 IA Exam).

Annexure: 1 D: B.C.A./and any other Programmes

Semester	Discipline Specific Core Courses (DSCC)			Elective Courses			Ability Enhancement Course									Total Credits
				Open Elective Course(OEC)			Skill Enhancement Course						Ability Enhancement Compulsory Course			
	Discipline Specific Elective (DSE)/						Skill Based			Value Based						
	*Core Course	L+T+P	Credit	Course	L+T+P	Credit	Course	L+T+P	Credit	Course	L+T+P	Credit	Course	Instruc tion Hrs	Credit	
I	DSCC- 1	3+1+0	3+1=4	OEC-1	2+0+0	2+0=2	SEC-1:	1+0+2	1+1=2	Health and Wellness/ Social & Emotional Learning	1+0+2	1+1=2	MIL-1	4	3+0=3	24
	DSCC- 2	3+1+0	3+1=4										MEL-1	4	3+0=3	
	DSCC- 3	3+1+0	3+1=4													
II	DSCC- 4	3+1+0	3+1=4	OEC-2	2+0+0	2+0=2				Activity based course	1+0+2	1+1=2	MIL -2	4	3+0=3	24
	DSCC- 5	3+1+0	3+1=4										MEL-2	4	3+0=3	
		3+1+0	3+1=4										Environmental study	2	2+0=2	
DSCC- 6	3+1+0	3+1=4														
Exit option with Certificate (48 credits)																
III	DSCC- 7	3+1+0	3+1=4	OEC-3	2+0+0	2+0=2	SEC-2:	1+0+2	1+1=2				MIL-3	4	3+0=3	24
	DSCC- 8	3+1+0	3+1=4										DSE 1	3+1+0	3+1=4	
													Disaster Management	2	2+0=2	
IV	DSCC- 9	3+1+0	3+1=4	OEC-4	2+0+0	2+0=2	SEC-3:	1+0+2	1+1=2	Activity based course	1+0+2	1+1=2	MIL-4	4	3+0=3	24
	DSCC-10	3+1+0	3+1=4										DSE 2	3+1+0	3+1=4	
Exit option with Diploma (96 credits)																
V	DSCC-11	3+1+0	3+1=4	DSE 3	3+0+0	3	SEC-4	1+0+2	1+1=2							20
	DSCC-12	3+1+0	3+1=4	Vocatio nal-1	3+0+0	3										
	DSCC-13	3+1+0	3+1=4													
VI	DSCC-14	3+1+0	3+1=4	DSE4 Vocatio nal-2	3+0+0	3	SEC-5:	2+0+2	2+0=2							20
	DSCC-15	3+1+0	3+1=4													
	DSCC-16	3+1+0	3+1=4													

Exit option with Bachelor of Commerce, Business Management, Computer Applications Degree,etc (136 credits)																
VII	DSCC-17	3+1+0	3+1=4	DSE5	3+0+0	3										20
	DSCC-18	3+1+0	3+1=4	Vocational-3	3+0+0	3										
	DSCC-19	3+0+0	3+0=3	Res. Methodology	3+0+0	3										
VIII	DSCC-20	3+1+0	3+1=4	DSE 6	3+0+0	3										20
	DSCC-21	3+1+0	3+1=4	Vocational-4	3+0+0	3										
				Research Project**		6										
Award of Bachelor of Commerce (Hons), Business Management (Hons), Computer Applications (Hons) degree in a discipline (176 credits)																176
**In lieu of the research Project, two additional elective papers/ Internship may be offered.																

L+T+P= Lecturing in Theory + Tutorial + Practical Hours per Week (no tutorial for practical course).

Each DSE shall have at least two papers and student shall choose any one paper from each DSE.

*Core Courses as DSCC may have Practicals also and under such condition, No. of DSCC may be altered without changing the total credits in the given semesters

Note: 1. Each DSCC/ DSE Shall have 45hrs syllabus / semester for 100 marks in theory (80 Sem. End exam +20 IA Exam) and 52 hrs practical/sem for 50 marks(40 Sem. End exam +10 IA Exam).

2. MEL /MIL Shall have 45 hrs syllabus / semester for 100 marks in theory (80 Sem. End exam +20 IA Exam).

3. OEC/ Environmental Study / Disaster Management / SEC shall have 25-30 hrs syllabus / semester for 50 marks in theory /Practical (40 Sem. End exams +10 IA Exam).

Annexure-2.List of Open Elective courses for B.A., B.Sc. B.Com. and other Programmes

B.A.		B.Sc.	B.Com/ BBA and any other programmes	Home/Community Science
<ol style="list-style-type: none"> 1. Kashmiri 2. English 3. Hindi 4. Sanskrit 5. Urdu 6. Punjabi 7. Persian 8. Arabic 9. Persian 10. French 11. German 12. Russian 13. Political Science 14. Psychology 15. Marketing 16. Fun. English 17. Fine Arts & Music 18. Mathematics 19. Statistics 20. Education 21. History 22. Islamic Studies 23. English Literature 24. Economics 25. Social Work 26. Philosophy 27. Sociology 28. Geography 29. Pub. Adm 30. Anthropology 31. Media Studies 32. Tourism & Travel Management 33. Human Development 34. Computer Applications 		<ol style="list-style-type: none"> 1. Chemistry 2. Physics 3. Mathematics 4. Botany 5. Zoology 6. Electronics 7. Computer Science 8. Statistics 9. Geology 10. Human Genetics 11. Information Technology 12. Bio-technology 13. Industrial Fish & Fisheries 14. Food Science & Tech 15. Industrial Chemistry 16. Nutrition and Dietetics 17. Biochemistry 18. Bio resources 19. Computer Applications 20. Environmental Sciences 21. Environment Water Management 22. Human Development 23. Clinical Biochemistry 24. Geography 25. Bioinformatics 26. Resource Mangemnet 	<ol style="list-style-type: none"> 1. Commerce 2. Tourism and Travel Management 3. Business administration 	<p>Subjects related to Stream</p>

Note:1) Student shall choose other than his /her DSCC even across the discipline

2) A candidate selects any one OEC in the given semester. Further, the same OEC shall not be repeated in subsequent semesters and hence he/ she shall choose new OEC in every semester as per the structure of the programme.

Annexure-3.

List of MIL and MEL for all Programmes

- | | | |
|-----------------------|---|-------------------------------|
| 1. Kashmiri | - | MIL |
| 2. Hindi | - | MIL |
| 3. Sanskrit | - | MIL |
| 4. Persian | - | MIL |
| 5. Punjabi | - | MIL |
| 6. Urdu | - | MIL |
| 7. Persian | - | MIL |
| 8. Arabic | - | MIL |
| 9. English | - | MEL |
| 10. German | - | MEL |
| 11. Russian | - | MEL |
| 12. French | - | MEL |
| 13. Any other MIL/MEL | | as decided by respective BoS. |

Annexure-4. SKILL ENHANCEMENT COURSES FOR ALL THE PROGRAMMES

A) Value Based Course and Evaluation: 2 x 3 = 06Credits in the Programme

A student shall opt for one of the following activities offered in the college in each of the second and fourth semesters of the undergraduate programmes. The activity carries two credits each per semester and will be internally assessed for 50 marks by the staff like NCC Officer/ NSS Officer / Physical Education Teacher / Librarian / Teacher shouldering the responsibility of activities. The concerned staff shall submit the marks to the university during submission of internal assessment marks.

Activity based for semesters II and III for all programmes

- a. N.S.S. / N.C.C
- b. Indoor/ Outdoor Sports and Games
- c. Physical Education Activities Cum Class Room Learning
- d. Activities related to Yoga
- e. Field studies
- f. Computer assisted/web-based learning and e-library skills
- g. Leadership Qualities and Organisational Skills

Health and Wellness of the Society /Ethics and Self Awareness /Societal connect etc for semester I for all the programmes

- a. Innovative compositions and creations in Music, Performing Arts, Fine arts and visual arts etc.
- b. Involvement in popularization programmes such as scientific temper
- c. Publication of articles in news papers, magazines or other publications
- d. Activity exploring different aspects of Indian civilizations
- e. Community work such as promotion of values of National Integration, Environment, Human rights and duties, Peace, Civic Sense, Social responsibility, etc
- f. Evolution of study groups/seminar circles on Indian thoughts and ideas
- g. Involvement in campus publication
- h. A Small project work concerning the achievements of India in different fields
- i. Other Activities such as Cultural Activities as prescribed by the University.

Evaluation of Value Based Activities shall be as per the procedure evolved by the university from time to time.

B) Skill Based

Student shall study any skill course / trade from National Skill Qualification Frame work (NSQF) or training partner with the institution has MOU.

* **In case if student opts optional DSCC from any of the courses from** Biological / Chemical Sciences/ Physical / Mathematical / Earth Sciences, he / she has a freedom to select either of the two. Skill Based Activities shall be evaluated as per the procedure similar to Core Courses as practicals but not as theory.

Annexure-5 A. B.Sc. Programme: List of the Discipline Specific Core Courses (DSCC)

Group-A	Group-B	Group-C	Group-D
1. Physics 2. Botany 3. Home Science	1. Chemistry 2. Electronics 3. Computer Science 4. Industrial Chemistry	1. Mathematics 2. Zoology 3. Geography	1. Statistics 2. Geology 3. Genetics 4. Micro-Biology 5. Bio-technology 6. * Industrial Fish & Fisheries <p style="text-align: center;">Social Science Discipline:</p> 1. *Psychology 2. *Anthropology 3. *Economics

*** indicates that the courses are allowed only for minor.**

Note:

1. A student shall select any two of the DSCC, subject to the condition that not more than one DSCC from given groups.
2. Out of two DSCC, if anyone is from Social Science Discipline, such DSCC will be minor from 5th

semester.

Annexure- 5B: B.A. Programme: List of the optional Discipline Specific Core Courses (DSCC)

Group-A	Group-B	Group-C	Group-D
1. Kashmiri	1. Political Science	2. Economics	1. History
2. Geography	2. English	3. Criminology & Forensic Science	2. Sociology
3. Hindi	3. Sanskrit	4. Rural Development	3. Journalism & Mass Communication
4. Urdu	4. Psychology	5. *Agricultural marketing	5. linguistics
5. Persian	5. German	6. Education	
6. Anthropology	6. French	Science Discipline	
7. Philosophy		1.Home Science	
8. Social work	Science Discipline		
	1. *Statistics		

* indicates that the courses are allowed only for minor.

Note:

1. A student shall select any two of the DSCC, subject to the condition that not more than one DSCC from given group.
2. Out of two DSCC, if any one from Science Discipline, such DSCC will be minor from 5th semester.

Annexure- 6:***Examples for Nomenclature of the certificate, diploma, and degrees in different programmes***

<u>Programme</u>	<u>Example</u>	<u>*Certificate(1Year)</u>	<u>*Diploma(2-Year)</u>	<u>3 -Year Degree</u>	<u>4- Year Degree</u>
B.A.	<u>History as Major</u>	U.G. Certificate course in ■	<u>U.G. Diploma in</u>	B.A.	<u>B.A. (Honor) History</u>
B.Sc.	Chemistry as Major	U.G. Certificate course in ■	U.G. Diploma in	B.Sc	B.Sc. (Honor) Chemistry
B.Com.	Commerce	U.G. Certificate course in-	U.G. Diploma in	B.Com.	B.Com.(Honors)
B.B.A.	Business Administration	U.G. Certificate course in ■	U.G. Diploma in	B.B.A.	B.B.A.(Honors)
BCA	Computer Applications	U.G. Certificate course in ■	U.G. Diploma in ■	BCA	BCA (Honors)

Specified subject shall be mentioned as per the content introduced in the course for certificate and diploma

SUBJECT: OBSERVATIONS ON THE NEP 2020 BASED FYUGP DRAFT CURRICULAR FRAMEWORK ISSUED BY UGC ON 17.03.2022.

Since NEP 2020 intends the revision of the Choice Based Credit System (CBCS) to bring about more flexibility for a big reform in education sector of our country. In this direction the policy supports the establishment of an Academic Bank of Credits (ABC), no hard boundaries between arts and science, besides encourages logical decision-making and innovation and also focuses on skills such as communication, cooperation, teamwork, and resilience with an aim of fairness and inclusivity. In bringing about this radical change following points need to be addressed:

- A strong feasible action plan is required to provide customized education to the aspiring students.
- The policy is in consonance with Sustainable Development Goals, wherein the Goal 4 reflects upon “Quality Education- ensuring inclusive and equitable education paving a way toward lifelong learning opportunities”. The basic aim therefore, is to provide equitable access to educational opportunities avoiding discrimination on economic or social grounds. This surely requires major reforms and restructuring of the education system in India. But it needs to keep into consideration the different financial and cognitive abilities of the students.
- Fostering a student friendly eco system for sensitizing all the stakeholders about the new reforms.
- Moving a bit from too much of generalization to some sort of specialization.
- Reducing the burden of many foundational courses.
- To develop the scientific and evidence-based thinking, an important initiative includes the introduction of contemporary courses at relevant stages such as Global Citizenship Education (GCED), Artificial Intelligence, Design Thinking, Holistic Health, Environmental Education, etc. Special attention shall be given to develop mathematical thinking among students to justify their role in data sciences, artificial intelligence and machine learning. But there is strong need for reducing the level of academic difficulty in the students with average mathematical abilities.
- Maintaining the academic rigor of above average students.
- Enhancing the weight age of majors (core subjects).
- Reconsidering the uniform admission process and giving a choice to students to have at least a consideration set of course options to select a college with adequate infrastructure.
- The reduction in credits under the latest framework tends to dilute academic rigour and quality required for direct entry to PhD. It may also negatively affect research by doing away with the two-year master’s programme, which prepared a student, to a significant extent, for exploring diverse career options including PhD and research. The current draft makes it hard to think about training an undergraduate student about writing synopsis and thesis, doing field research, preparing data tools etc. in such a short time. Mass drop-outs in research could result in this scheme. There is still a dominant understanding that the current three-year UG plus two-year PG is more robust and rigorous than the framework of higher education imposed by NEP 2020.
- Dilution of common modules across first three semesters may diffuse the learning already made during class 11 and 12. The curriculum must logically flow across the levels of school, college and university.
- The influence on workload/reduction of teaching hours under the new scheme of things, i.e change of credits from 196 to 176, may have a direct impact on teacher appointments and may lead to job losses.
- The student community especially at higher secondary and college levels, including different stakeholders, need to be made aware about the new scheme and curriculum.

In order to address some of the above observations the following may be considered before issuing the final UG curricular framework:

1. The students, after completing the uniform General Education up to 10th standard are channelized into Science / Social Science & Arts / Commerce etc. streams, obviously for moving towards the professional or the traditional academic education. However, at the first three year semesters of under-graduate education the already channelized students are again converged towards General Education, which appears to be contrary to the natural course of action. Either they should not be forced towards specialization at the +2 stage or the process of channelization should continue at the +4 level as well without any break. In order to achieve this goal this university had already designed a credit framework table (appended as Annexure - A) to implement the programme at the UG level in anticipation of the issuance of draft guidelines. In this model the university had taken care not to force the students to take up any course from any stream, including Natural Sciences, Social Sciences or Humanities, against their wishes.
2. In the existing CBCS system a student opting for a major (Honours) in a subject would earn 108 Discipline related credits in the three-year programme whereas the present scheme offers only 48 such credits for the major discipline. This appears to be a major deviation in view of the fact that quantum of knowledge accumulation as a result of continuing research and development keeps on increasing but the quantum that is envisaged to be passed on to our graduates is proposed to be reduced in the framework.
3. There appears to be some mismatch in the text and tables with regard to allotment of credits to different courses like natural sciences, social sciences & humanities for the first semesters where 3 credit courses are indicated in the text but only 2 credit courses are reflected in the table. The possible reason could be that the total credit load for the programme is proposed to be flexible in the range of 160 and 176 credits, but in order to remove ambiguity the same may be indicated by adding a para in the text after indicating same credit load in the text as well as the table.
4. In order to make the framework unambiguous, it is proposed that a model semester-wise credit breakup table indicating the proposed breakup of different courses in different semesters (like the one annexed to this communication as Annexure - B) be included in the framework with an explanation "as notes to the table" regarding the changes that the institutions can allow at their level depending upon the permissible flexibility in credit distribution.
5. From a perusal of the Draft framework it appears that the multi-disciplinary 4 year Honours concept, which was envisaged to be the preferred mode as per NEP 2020 has been abandoned, which may require clarification. Besides, there is no mention of the envisaged 3+2 year (UG+PG) and 5 year integrated PG in the draft guidelines, which also may require clarification.
6. There is no mention of the 4 x 2 credit life skill courses and the 3 credit Disaster Risk Reduction Foundation Course notified through two different draft UGC guidelines in the FYUGP where a clarification may also be required, so that the guidelines become all encompassing.

Hope it is possible to consider these observations while finalizing the Curricular Framework Guidelines for FYUGP as per NEP 2020.

ANNEXURE A: PROPOSED TABLE FOR CREDIT DISTRIBUTION BASED ON DRAFT CURRICULAR FRAMEWORK GUIDELINES FOR UG PROGRAMMES UNDER NEP 2020 ISSUED BY UGC ON 17/03/2022:

SEMESTER →	CREDITS								TOTAL
	I	II	III	IV	V	VI	VII	VIII	
COURSE TYPE ↓									
ENGLISH LANGUAGE COMMUNICATION SKILLS	4+2								6
RIL / MIL LANGUAGE FOCUSED ON LANGUAGE AND COMMUNICATION SKILLS		4+2							6
UNDERSTANDING INDIA		3							3
ENVIRONMENTAL SCIENCE/EDUCATION	3								3
DIGITAL AND TECHNOLOGICAL SOLUTIONS: including Artificial Intelligence, 3-D machining, big data analysis, and machine learning with emphasis on their applications to education, health and sustainable living.			4						4
MATHEMATICAL AND COMPUTATIONAL THINKING AND ANALYSIS			3						3
HEALTH & WELLNESS, YOGA EDUCATION, SPORTS AND FITNESS		2							2
COMMUNITY ENGAGEMENT AND SERVICE: Community-engaged activities, including participation in National Service Scheme, National Cadet Corps (NCC), adult literacy/education programmes, and student mentoring			3						3
NATURAL SCIENCES: Three introductory courses (one each in semester 1, 2 & 3) within Natural Science (to be chosen from a basket of courses that would include courses such as Astronomy and Astrophysics, Biology, Biochemistry, Chemistry, Computer Science, Data Science, Earth and Environmental Sciences, Mathematical and computational thinking and analysis, Physics, Statistics etc.)	3	3	3						9
SOCIAL SCIENCES: (Courses chosen from a basket of courses that would include, for example, courses such as Anthropology, Communication and Media, Economics, History, Linguistics, Political Science, Psychology, Sociology, Social Work, etc.)	3	3	3						9
HUMANITIES: (courses chosen from a basket of courses that would include, for example, Archeology, Arts & Creative expressions, Comparative Literature, Creative Writing and Literature, Philosophy, etc.)	3	3	3						9
INTRODUCTORY COURSES RELATING TO VOCATIONAL STUDIES: Courses chosen from a basket of courses that may include, for example, Agriculture (Organic Farming, Protected Cultivation, Production of Horticulture Crops, Floriculture, etc); Banking, Financial Services and Insurance; Construction; Health Care; Food Industry; IT-ITeS; Media & Entertainment; Tourism and Hospitality etc.	2+2	2							6
Internships with local industry, businesses, artists, crafts persons, etc. during the sixth semester (4 credit-hours)						4			4
DISCIPLINARY/INTERDISCIPLINARY MAJOR: (Course chosen from a learning area relating to Natural Sciences, Social Sciences, Humanities, and interdisciplinary courses pursued during the first three semesters)				A ₁ = 4+2 A ₂ = 4+2	A ₃ = 4+2 A ₄ = 4+2	A ₅ = 4+2 A ₆ = 4+2	A ₇ = 4+2	A ₈ = 4+2	48
DISCIPLINARY/INTERDISCIPLINARY MINOR-I: Relating to a disciplinary/interdisciplinary area (Course chosen from a learning area relating to Natural Sciences, Social Sciences, Humanities, interdisciplinary courses)				B ₁ = 4+2	B ₂ = 4+2	B ₃ = 4+2			18
DISCIPLINARY/INTERDISCIPLINARY MINOR-II (VOCATIONAL STUDIES/EDUCATION): Relating to vocational studies/education (courses relating to vocational studies pursued during the first three semesters)			C ₁ = 2+2	C ₂ = 2+2	C ₃ = 2+2		C ₄ = 2+2		16
FIELD-BASED LEARNING / PROJECT: ADVANCED DISCIPLINARY / INTERDISCIPLINARY COURSES REQUIRED TO SUPPORT / UNDERTAKE RESEARCH, INCLUDING RESEARCH METHODOLOGY COURSES, AND A RESEARCH PROJECT	Research methodology courses						6		6
	Development of project/research proposal, review of related literature or studies and collection of the required data						4		4
	Research internship							4	4
	Preparation of report of the research project							4	4
Field immersion: Field-based learning/project to develop innovative practices required to solve real-life problems relating to chosen fields of learning, work or vocation							3		3
RESEARCH-ORIENTED COURSES & INTERNSHIP, AND RESEARCH PROJECT								6	6
SKILLS-BASED INTERNSHIP after 2 nd , 4 th or 6 th Semester (4+6 CREDITS ON EXIT) = 10									
TOTAL CREDITS	22	22	23	22	22	22	23	20	176

Note: A student shall have to opt for “One Major, One Minor (I) and One Vocational Minor (II)” from the 4th Semester onwards based on the above 10 highlighted disciplines / Subjects studied in the first three Semesters.

*** Annexure A: Proposed Model Structure for Four Year Bachelors Programme with (Hons. /Research) in Discipline A as Major and B as Minor:**

Semester	Major Discipline - A (Credits)	Minor Discipline - B (Credits)	Discipline Specific Elective (DSE) (Credits)	Open Elective (OE) (Credits)	Skill Enhancement Courses (SEC) (Credits)	Ability Enhancement Courses (AECC)		Total Credits
						Life Skills/ EVS/ Community Engagement (Credits)	Misc./RL/MIL / OCL (Credits)	
I	Discipline A ₁ - (4+2)	Discipline B ₁ - (4+2)	-	Open Elective-1 (4)	SEC Courses Pool (4)	Communication Skills (2)	--	22
II	Discipline A ₂ - (4+2)	Discipline B ₂ - (4+2)	-	Open Elective-2 (4)	SEC Courses Pool (4)	Professional Skills (Career Skills + Team Skills) (2)	--	22
Level-5 Exit Option with certificate 44 Credits - Two Months Bridge Course of 6 Credits Internship in the pursued vocation								
III	Discipline A ₃ - (4+2)	Discipline B ₃ - (4+2)	-	Open Elective-3 (4)	Disaster Risk Reduction (Foundation Course) (3)	Leadership and Management Skills (2)	Health & Wellness (1)	22
IV	Discipline A ₄ - (4+2)	Discipline B ₄ - (4+2)	-	Open Elective-4 (4)	SEC Courses Pool (4)	Universal Human Values (2)	-	22
Level-6 Exit Option with Diploma 88 Credits - Two Months Bridge Course of 6 Credits Internship in the pursued vocation								
V	Discipline A ₅ - (4+2) Discipline A ₆ - (4+2)	Discipline B ₆ - (2)	-	Open Elective-5 (4)	--	Environmental Education (2)	RL/MIL/OCL Communication Skill (2)	22
VI	Discipline A ₇ - (4+2) Discipline A ₈ - (4+2)	Discipline B ₈ - (2)	-	Open Elective-6 (4)	Constitution of India (2)	Social Responsibility & Community Engagement (2)	-	22
Level-7 Exit Option with Bachelor Degree in Major Subject of 132 Credits - Two Months Bridge Course of 6 Credits Internship in the pursued vocation OR Continue for Research/Honours Degree (Level-8) having eligibility requirement of 7.5 CGPA at Level - 7								
VII**	Advanced Discipline A ₉ - (4+2) Advanced Discipline A ₁₀ - (4+2)	-	DSE-A ₁ (3) DSE-A ₂ (3) Res. Methodology (4)	-	-	-	-	22
VIII**	-	-	Research Project (18) Research Seminar(2)	-	-	Academic (Scientific and Technical Report) Writing (2)	-	22
TOTAL CREDITS	60	28	28	24	17	14	3	176

*Subject to modification after issuance of final Curricular Frame-work by UGC.

**Credit breakup for 7th & 8th Semesters shall be flexible depending upon the type of Bachelors Programme (Honours / Research based).

NOTE:

1. A student shall have to opt for Two Disciplines of his / her choice (leading to One Major and One Minor from 5th Semester onwards) based on eligibility in each of the first four Semesters. Besides, every student shall have to opt for an Open Elective Course, a vertical of a Vocational (Skill Enhancement) Course of his / her choice (From a Pool of such Courses), Disaster Risk Reduction Course, Life Skill Courses etc., as reflected above.
2. A student shall choose an Open Elective Course from 1st to 6th Semesters each from different disciplines, subject to the condition that the Discipline / Subject has not been opted for as a **Major** or **Minor** and a **specific Open Elective (OE) Course** shall not be opted for again in any subsequent semesters.
3. A student shall choose a single vertical of **NSQF/Non-NSQF based Skill Enhancement Courses** in different semesters as per the structure reflected in the above table. In case a student completes any vertical of NSQF SEC he/she may undergo an 18 Credit Internship / apprenticeship programme arranged by the college through the identified Skill Partner in one or more spells to become eligible for Certificate Course in the relevant skill from the concerned Sector Skill Council.