# CLUSTER UNIVERSITY SRINAGAR

## DEPARTMENT OF EDUCATION

### BASICS OF EDUCATION-I (MAJOR/MINOR)
### Course Code: EDUMJ22101/EDUMI22102

**SEMESTER-I**                                    **YEAR 2022**

### CREDIT SCORE (04)

**OBJECTIVES:** The paper will enable the learner to:

- Understand the meaning, nature, scope & functions of education.
- Understand new trends in education.
- Understand the structure of education in India.
- Know about the agencies of education.
- Understand innovations in education.

### UNIT 1: CONCEPT OF EDUCATION

(a) Concept, Nature & Scope of Education

(b) Aims & Objectives of Education (Individual, Social & Vocational)

(c) Functions of Education

(d) Interdisciplinary Nature of Education

(e) Current trends in Education (Online Education, Open & Distance Education, MOOC)

### UNIT 2: STRUCTURE OF INDIAN EDUCATION

(a) Foundational Stage

(b) Preparatory Stage

(c) Middle Stage

(d) Secondary Stage

(e) Higher Education

### UNIT 3: AGENCIES OF SOCIALIZATION

(a) Family

(b) School

(c) Community

(d) Religion

(e) Mass media

## UNIT 4: INNOVATIONS IN EDUCATION

(a) Collaborative Learning

(b) Blended Learning

(c) Flipped Learning

(d) Immersive Learning

(e) Digital Initiatives of GOI

## REFERENCES:

- Jandhyala Tilak. (2021).Education in India: Policy and Practice. Sage Publications.
- M. Dash .(2021) .Education in India: Problems and Perspectives Hardcover. Atlantic; Edition.
- Jose Gomez Galan (2021).Innovation and ICT in Education: The Diversity of the 21st Century Classroom.River Publishers
- NEP-2020 Report. GOI. https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_Englis
- Kalpana Pathak. (2015).Essentials Of Educational Psychology.KSK Publishers.
- N.K Gupta, Bharati Baveja. (2014). Basics In Education. NCERT; First Edition.
- Khan, M.A., & Bhat, S.A. (2013). Basics in Education. New Delhi: Dilpreet Publishing.
- Aggarwal, J.C (2010) Essentials of Educational Psychology.Vikas Publishing House Pvt. Ltd.
- Aggarwal, J.C.(2010) Theories and Principles of Education.Vikas Publishing House Pvt. Ltd.

# CLUSTER UNIVERSITY SRINAGAR
## DEPARTMENT OF EDUCATION

### FOUNDATIONS OF EDUCATION (MULTIDISCIPLINARY)
#### Course Code: EDUMD22103

**SEMESTER-I**                            **YEAR 2022**

#### CREDIT SCORE (03)

## COURSE OBJECTIVES:

- To know the basics of Educational Psychology, Educational sociology and Educational Philosophy
- To understand the scope, nature and objectives of Educational Psychology, Educational Sociology and Educational Philosophy
- To study the various methods of Educational Psychology
- To understand the relationship of Education with Psychology, Sociology & Philosophy
- To know about socialization and it's various agencies

## Unit I: Psychological Foundations of Education

a) Meaning of Education and Psychology
b) Relationship of Psychology with Education
c) Meaning and Scope of Educational Psychology
d) Methods of Educational Psychology (Observation method, Experimental Method, Case Study Method)

## Unit II: Sociological Foundations of Education

a) Meaning and nature of Sociology

b) Relationship of Sociology with Education

c) Meaning and Scope of Educational Sociology

d) Meaning of socialization and agencies of socialization

## Unit III: Philosophical Foundations of Education

a) Meaning and definitions Philosophy

b) Relationship of Philosophy with Education

c) Meaning and Scope of Educational Philosophy

d) Aims of Educational Philosophy

## SUGGESTED BOOKS AND REFERENCES:

- Mondal D. K (2022) Philosophical Foundations of Education 1st ed. Hindco, West Bengal.
- Walia. J. S. (2017) Philosophical and Sociological foundations of Education 1st ed. Ahim Paul Pub.
- Aggarwal. J.C (2014) Essentials of Educational Psychology 3rd ed. Vikas Publishing House.
- Khan, M.A., & Bhat, S.A. (2013) Basics in Education. New Delhi: Dilpreet Publishing.
- Bhat. M. S (2012) Educational Sociology. APH publishing house New Delhi
- Dandapani. S. (2011) Educational Psychology Simplified. Neelkamal Publishing house
- Chauhan S.S (2010) Advanced Educational Psychology 7th ed. S. Chand
- Aggarwal. J. C. (2009) Psychological, Philosophical and Sociological Foundations of Education. Centre for Policy Research pub.
- Khan M.A., & Parveen, A.(2004) Educational Philosophy & Indian Educational Scenario, Kashmir Info Publications Srinagar.

# CLUSTER UNIVERSITY SRINAGAR
# DEPARTMENT OF EDUCATION

## EARLY CHILDHOOD CARE AND EDUCATION-I (SEC)
### Course Code: EDUSEC22104

SEMESTER-I                                              YEAR 2022

### CREDIT SCORE (02)

**OBJECTIVES**: The paper will enable the learner:

- To understand the need and importance of ECCE
- To understand the objectives of ECCE
- To understand the process of human development
- To achieve the skill of working in Anganwadis or Play Schools

## Unit 1:   EARLY CHILDHOOD CARE AND EDUCATION (ECCE)

- Meaning of Early Childhood Care and Education
- Objectives of ECCE and activities to achieve the objectives
- Need and Importance of ECCE.

## UNIT 2:  DEVELOPMENT OF THE CHILDHOOD

- Concept of Growth and Development
- Social and Personal development
- Emotional and Motor development

**Note:- _Visit to Anganwadi centres /playschools and submission of report over various activities conducted there shall be mandatory for Internal Assessment._**

## REFERENCES

- George S. Morrison, Mary Jean Woika, Lorrain Breffni (2020) Fundamentals of Early Childhood Education 9th Edition. Pearson Publishing.
- Christopher P. Brown, Mary Benson McMullan, Nancy File (2019), A Wiley Handbook of Early Childhood Care and Education, John Wiley& Sons. Inc.

- Jennifer Paris, Kristin Beeve, Clint Springer (2019). Introduction to Curriculum for Early Childhood Education, College of Canyons.
- Anne Shinkfield (2017) Working in Early Childhood. John Wiley& Sons. Inc.
- Pamela R.Cook. (2016) Guide to Early Childhood Education. Cambridge Scholars Publishing
- Aggarwal, J.C. and Gupta, S. (2007). Early Childhood Care and Education (First Ed.). Shipra Publications, New Delhi.
- Berk, L.E., (2007), Development through the Life Span, Pearson Education, New Delhi.
- Mascolo, M.F.& Fischer, K.W.(2005),Constructivist Theories. Cambridge Encyclopedia of Child Development, Cambridge England: Cambridge University Press.
- Papalia, D.E., and Olds. S.W., (2005), Human Development, Tata Mc.Graw Hill Company, New York
- Mishra, R.C. (2005). Early Childhood Education Today, Prentice Hall Publisher

# Syllabus for UG HON'S in Education
## Subject :ECCE 1st semester 2022
### Practicum  ( One Week External and one week internal)

**Learning Outcomes:**

After completing internal and external practicum students will:

- Develop skills of designing and preparing ICDS centres
- Get acquainted with necessary modalities for opening a preparatory school
- Have mastery over preparing models and charts for ICDS centres

## Unit: III

### External    (04 Days)

➢ Visit to nearby ICDS Centre
- . Observation and record of activities at ICDS Centre
- . Take notes of interaction
- . Filling of  checklist

### Internal    (03 Days)

- Planning and designing of ICDS Centre
- Preparation of Models / Charts for ICDS centre
- Preparing a checklist

## Unit: IV

### External    (04 Days)

➢ Visit to Preparatory school
- . Preparation of cumulative records
- . observation and record of activities at preparatory school
- . Filling of checklist

### Internal    (03 Days)

- Modalities for opening a preparatory school
- Preparation of Models / Charts
- Preparing a checklist

Sig of Board of studies members

1.        2.        3.        4.        5.