

UGHSCDSE1764(1) : CHILDREN WITH DISABILITIES
(CREDITS: THEORY-4, PRACTICAL-2)

Unit 1: Introduction to Childhood Disabilities

- Definition of Handicap, Disability and Impairment.
- Classifying disabilities
- Genetic and environmental factors of disability.
- Identification and Screening of disability (Apgar scale, Denver II, Developmental tasks).

Unit 2: Common Childhood Disabilities - I

- Identification, characteristics and etiology with reference to:
 - Locomotor disability
 - Visual, auditory and speech disability

Unit 3: Common childhood disabilities - II

- Identification, characteristics and etiology with reference to:
 - Intellectual disability
 - Learning disability

Unit 4: Children with cerebral palsy and behavioural disorders

- Cerebral palsy: Definition, causes and characteristics.
- Behavioural problems: autism and schizophrenia.

PRACTICAL

Unit 1:

- Visits to organisations working with children with disabilities (Shafaqat Special School).
- Seguin Board Test (Testing IQ of children).

Unit 2:

- Making case profile of children with disabilities in families and institutions.
- Psychometric tests (Ravens Progressive matrices testing IQ of children with disabilities).

RECOMMENDED READINGS

- Chopra, G., (2012). *Early Detection of Disabilities and persons with disabilities in the community*. New Delhi: Engage publications
- Chopra, G., (2012). *Stimulating Development of Young Children with Disabilities at Anganwadi and at Home: A Practical Guide*. New Delhi: Engage publications.
- Sharma, N. (Ed)(2010). *The Social Ecology of Disability-Technical Series -3* Lady Irwin College. Delhi: Academic Excellence
- Mangal, S. K. (2007). *Exceptional children: An introduction to special education*. New Delhi: Prentice Hall of India
- Jangira, N.K.(1997) "Special Educational Needs of Children and Young Adults: An Unfinished Agenda," *Education and Children with Special Needs: From Segregation to Inclusion*, Ed. Seamus Hegarty, Mithu Alur, Thousand Oaks: Sage Publications Inc.
- Karna, G. N. (1999). *United Nations and rights of disabled persons: A study in Indian perspective*. New Delhi: A.P.H. Publishing Corporation.
- Mani, R. (1988). *Physically handicapped in India*. Delhi: Ashish Publishing House.
- Mastropieri, M. A., & Scruggs, T. E. (2004). *The inclusive classroom: Strategies for effective instruction*. NY: Pearson.