

Unit-I **Measurement and Evaluation**

- i. Concept & Levels of Measurement.
- ii. Concept of Evaluation Formative & Summative, Distinction between Educational Measurement and Evaluation.
- iii. Taxonomy of Educational Objectives.

Unit-II **Characteristics of a Measurement Instrument**

- i. Objectivity
- ii. Reliability-Concept, Types, Methods of estimate.
- iii. Validity, Concept, Types, Methods of estimate.
- iv. Evaluation Tools: Essay type test, Short answer type test & Objective.

Unit-III **Appraisal of the present system of Examination**

- i. Report of various committees & Commission on Examination reforms including UGC Plan of Action (1973) NPE (1986).
- ii. Limitations of the present system of Examination. ✓
- iii. New trends in Examination Reforms CCE, Grading System, Open book examination. ✓

Unit-IV **Principles of Test Construction**

- i. Planning the test.
- ii. Preparing the test.
- iii. Tryout of the test.
- iv. Evaluating the test.
- v. Standardised and teachers made test.
- vi. Preparation of teacher made test.