

PSYCHOLOGICAL FOUNDATIONS OF EDUCATION II

Course No EDU18302CP

(80+20) 4 Credit

Objectives

- To develop an understanding about the Cognitive, Moral, Psychosocial and Constructivist Theories of development.
- To develop understanding about personality in terms of its concept, determinants and theories.
- To develop critical appraisal and understanding about assessment of personality.
- To develop insight about the concept and process of adjustment and maladjustment.

Unit I: Theories of Development:

- Cognitive development theory: Jean Piaget.
- Moral development theory: Kohlberg.
- Psycho-social development theory: Erickson.
- Social constructivist approach: Lev Vygotsky.

Unit II: Personality:

- Concept, determinants: psycho-social, Biological.
- Trait factor Theory: Cattell.
- Humanistic theory: Carl Rogers.
- Psychoanalytic Theory: Sigmund Freud.

Unit III: Assessment of Personality:

- Subjective Methods: Interview, Case study.
- Objective Methods: MMPI, 16 PF.
- Projective Methods: Rorschach Ink Blot test (RIB), Thematic Apperception (TAT).
- Practical application of RIB, TAT, 16PF.

Unit IV: Adjustment Process:

- Concept and process of adjustment and Maladjustment
- Causes and Symptoms of Maladjustment.
- Defense Mechanisms: Repression, Regression, Projection, Rationalization, Displacement, Sublimation, Denial and Identification.

Suggested Readings

1. Allport, W. G. (1961). Pattern and Growth in Personality.
2. Charles Catania, A (1992). Learning, 3rd Ed. New Jersey: Prentice Hall,
3. Chauhan, S.S. Advanced Educational Psychology, Vikas Publishing House Pvt., Ltd., New Delhi.

4. Dandapani, S. (2001) A Text Book of Advanced Educational Psychology. Anmol Publications Pvt. Ltd., New Delhi.
5. Dececco J.P (1970) Psychology of Learning and Instruction., New Delhi: Prentice Hall
6. Emeralled, V. Dechant and Henry P. Smith (1977). Psychology in Teaching Reading. New Jersey: Prentice Hall Inc.
7. Friedman, S.H., & Schustack, W.M. (2003). Personality; Classic Theories & Modern Research (2nd ed.). Pearson Education.
8. Hallahan, P.D., & Kauffman, M. J. (1991). Exceptional Children; Introduction to Special Education (5th ed.). Allyn & Bacon.
9. Hergenhann, R.B., & Olson, H.M. (1997). An Introduction to Theories of Learning (5thed.). Prentice Hall.
10. Kelly. Personality Assessment. John Wiley & Sons Asia (P) Ltd.
11. Kuppuswami, B (1994). Advanced Educational Psychology. New Delhi: Sterlin Publishers (P) Ltd.
12. Lester. A. Lefton and LalraValvatne (1983). Mastering Psychology. USA: Allyn & Bacon Inc.
13. Mangal S.K. (2000). Advanced Education Psychology. New Delhi: Prentice Hall of India (P) Ltd.
14. Mangal, K.S. (2007). Educating Exceptional Children; An Introduction to Special Education. PHI Learning Private Limited, New Delhi.
15. Morris, G. C. Psychology: An Introduction (5th ed.). Prentice Hall.
16. Myers, G.D. (1996). Exploring Psychology (3rd ed.). Worth Publishers.
17. Rauf, A (1962) Dynamic Educational Psychology., Ferozsons
18. Reber, S. A., & Reber, S. E. (2001). Dictionary of Psychology (3rd ed.). Penguin Reference.
19. Robert, S. Feldman (1993). Understanding psychology. USA: Mc Graw Hill Inc.
20. Ronald Jay Cohen. Psychology and Adjustment. Allyn and Bacon, London.
21. Santrock, W. J. (2006). Psychology Essentials 2 (Updated ed.). Tata McGraw Hill Edition.
22. SitaramJayaswal (1974). Advanced Educational Psychology. Agra: Vinod PutakMandir.
23. Skinner, C.E. Educational Psychology, Fourth Edition Prentice Hall of India Pvt. Ltd., 2003.
24. Smith, C.E.T., Polloway, A. E., Patton, R.J., & Dowdy, A. C. (2012). Teaching Students with Special Needs in Inclusive Settings (6th ed.). PHI Learning Private Limited, New Delhi.
25. Sreevani, R. (2010). A Guide To Mental Health And Psychiatric Nursing (3rd. ed.), Jaypee Brothers Medical Publishers.
26. Woolfolk, A. (2006). Educational Psychology (9th ed.). Pearson Education.